

No. 22 **Helping Others to Become Loyal to Jehovah (Symposium)**
 -Relatives

[PLEASE NOTE: This talk includes an interview. Follow instructions in assignment letter]

WE ARE IN THE BEST POSITION TO HELP (1 min.)

Millions of people are related to Jehovah's Witnesses

Such ones may be more willing to hear our message from a relative than from a stranger

Peter's brother Andrew was the first to tell him about Jesus (Joh 1:40-42)

A family in Caesarea were willing to hear about Jesus when their relative Cornelius invited them to gather at his home (Ac 10:24, 30-33)

HOW TO HELP (4 min.)

Take the initiative to give a witness to family members (*cf* 95 ¶16)

Strive to make your discussions refreshing, "as gentle rains upon grass" [Read Deuteronomy 32:2]

Rather than drown your family members with words, witness to them in measured amounts (Pr 15:23, 28; *km* 12/04 8)

Show respect for their right to their own beliefs by listening and not interrupting when they express their viewpoint (1Pe 3:15)

If they disagree with you, do not become provoked or take offense (2Ti 2:24)

Be patient [Read James 5:7]

Spiritual growth occurs gradually and in stages (Mr 4:28; *w12* 2/15 28 ¶9; *km* 6/11 1)

Do not give up if your relatives are initially unresponsive (*w90* 2/15 25 ¶5)

Even those who are strongly opposed can change (1Ti 1:12, 13)

INTERVIEW (2 min.)

[Interview someone who was helped to take an interest in the truth by his Witness relative. Ask: What was your opinion of Jehovah's Witnesses? What did your Witness relative do or say that caused you to take an interest in learning about his or her beliefs?]

SHOW SPECIAL INTEREST IN OTHERS (1 min.)

Unbelieving mates, former Bible students, inactive ones, and family members are people known to us and we are known to them

Our diligent efforts to help them to become worshippers of Jehovah will demonstrate our love for them and our loyalty to God (1Jo 4:7)

TO BE COVERED IN 8 MINUTES

© 2015 Watch Tower Bible and Tract Society of Pennsylvania
CO-tk16-E No. 22 11/15